Cindy Barnes

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**Professional Profile**

Diverse experiences include instructional design, innovative career and counseling programs, grant compliance and data analysis. Major strengths are solid cross-cultural and interpersonal collaboration creating community partnerships, which requires quality communication skills and strategic planning of internal operations, a variety of student initiatives and educational programs to improve student outcomes.

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| **Areas of Expertise** |
| |  |  | | --- | --- | | * Curriculum Design | * Career Exploration | | * Work-Based Learning | * Organizational Management | | * Educational Leadership | * Academic Strategies/Technology | | * Assessment Protocol | * Industry Collaboration | | * Grant Writing | * Multi Culture Awareness | |

**Professional Experience**

**Grand Canyon University College of Education 2011-Present**

*Founded in 1949, Grand Canyon University is one of Arizona’s leading higher learning institutions. Based in Phoenix, the regionally accredited, private, non-denominational Christian university offers online and campus-based bachelors, masters and doctoral degree programs.*

**Adjunct Faculty Member**

* Recruit and mentor 400 level students on educational policy & curriculum development culminating project.
* Teach undergraduate education classes in an online learning environment utilizing researched based best practices.
* Understand diversified learning needs of students with implementation of technology projects, applications and measurement tools designed to create positive student outcomes.
* Promote community collaboration involving students in real-world tasks and linking new information to prior knowledge. Create partnerships with the institution, teachers, students and others.

**Faculty Supervisor and Faculty Cadre**

* + Establish and maintain a professional working relationship with the cooperating school and/or district. Maintain effective communication with the Cooperating Teacher and Office of Field Experience.
  + Act as a resource person to the Teacher Candidate by providing additional sources of information and by being available through phone or mandatory weekly email personal contact, and cooperatively deriving workable solutions if difficulties arise.
  + Provide information on the development and implementation of future professional plans.
  + Encourage responsibility and creativity in the student teaching experience.
  + Keep adequate records on the Teacher Candidate.
  + Provide knowledge about evaluation procedures.
  + Create and maintain a professional, friendly relationship with the Teacher Candidate and the Cooperating Teacher.
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* Based on InTASC model core teaching standards, evaluate secondary teacher candidates to assess the pedagogical content knowledge and special education accommodation strategies.
* Maintain a professional and effective communication with the cooperating teacher, teacher candidate and office of Field Experience.
* Act as a resource person to the teacher candidate by providing best practice resources
* Provide information on the development and implementation of future professional plans.
* Encourage teacher candidates to vary instructional strategies and integrate technology.
* Keep adequate records on the teacher candidate to submit instructional outcomes in TaskStream.
* Stay current in all content areas to provide knowledge and development of efficacy in pre-service secondary teachers.
* Create and maintain a professional, friendly relationship with the teacher candidate and the cooperating teacher.

### Maricopa County Sheriff’s Office 2013 – 2016

***The Maricopa County Sheriff's Office High School is an established high school following a high school curriculum. Instruction is conducted for at-risk; special needs and disadvantaged population inside the secured area of each jail.***

## Juvenile General Teacher

* With a strong educational background in teaching, deliver career readiness and academic instruction to varied skill level, at-risk, special needs and disadvantaged students.
* Uncommon ability to interact with people who are under physical and emotional stress. Establish rapport with persons from different ethnic, cultural, and economic backgrounds.
* Classroom management is essential to maintain a safe learning environment and enforcement of the rules in a secure care facility.
* Employ a variety of instructional media consistent with the physical limitations of the classroom and the needs and capabilities of the students.
* Design instructional strategies to prepare lesson plans, develop a curriculum, provide student evaluations, benchmark assessments and teach 9th -12th grade levels.
* Remain current with scientific based reading research (SBRR) and model integration of literacy strategies and best practices administer standardized assessments. Provide targeted and aggressive remediation to students in greatest need.
* Implemented Merge 2 Worlds Curriculum in compliance with Arizona’s Career & Educational Action Plan (ECAP), goal-oriented learning development is coordinated to assist student in the transition to college and career success.

**Gila Community College District 2003 – 2012**

*Gila Community College: under the direction of Eastern Arizona Community College (EAC), serving residents of Gila County interested in occupational training and retraining, university transfer and special interest.*

* In support of the Apache Tribe taught Small Business and Education programs of study. Courses included job seeking strategies, career exploration, education, entrepreneurship, financial Accounting and computer technology.

##### Promote the latest technology to assess and cultivate career readiness skills for the 21st Century.

* Collaborated with the local school districts and ASU to spearhead “Grow Your Own” teacher program.

##### Market and deliver career assessments, counseling programs, academic/career advising, job shadowing, cooperative education and internships.

* Present outreach programs to business industry, Workforce Investment Act (WIA) personnel and advisory committees to expand course enrollment.
* Initiated internship/employment opportunities for students in collaboration with business industry members.
* Teach Native Americans with student outcomes at or above departmental averages.

**San Carlos Secondary School 2002 - 2012**

*San Carlos High School: Located on an Apache Reservation with a population of 13,000. Mission is to support the preservation of the Apache Culture and Language in an inviting and comfortable environment.*

## Career & Counseling Coordinator 2006-2012

* Recruit and facilitate events necessary to create relationships between business industry, community and education such as advisory committees and partnerships.
* Administered Transitions Program to meet the IDEA Law for secondary education
* Leadership Mentor Teacher for our school improvement solutions team.
* In conjunction with the research committee to assist counselors in collecting, disaggregating, processing, and looking at their data to initiate a Recognized ASCA Model programs (RAMP) to impact student achievement and use it as a means to create systemic change where necessary.
* Developed and evaluated Career & Technical Education instructors to design and implement competency-based curriculum and assessment protocols.
* In-Service for teachers and administrators on best practices and requirements to integrate technology, career exploration and academic skills in instruction.
* Grant writing to secure federal and state funding for seven career programs. Maintain proper documentation and records on grants from multiple sources.
* Modernize curriculum to require ECAP, portfolios, career exploration, internships, offer dual college credit, integrated academics and special education accommodations.
* Implemented a comprehensive data driven counseling and career “smart classrooms” dedicated to empowering students through best practices; coaching, formal mentoring and advising; resources that support student retention and success.
* Created documentation to maximize the return of investment of a comprehensive career planning programs within compliance.

## Business Instructor 2002-2006

* Designed and developed curriculum for the first ADE approved virtual enterprise, an e-commerce curriculum for secondary and post-secondary level business students.
* Defined enrollment targets; assess business industry needs and expanded business curriculum to include accounting and financial literacy.
* Qualify students in Microsoft Office Specialist (MOS) certification exams.
* Development and implementation of educational technology tools and applications as a school wide project.
* Improved student performance on state-mandated assessments by incorporating research-based effective instructional strategies.
* Initiated work-based learning of job shadowing, career fair and cooperative education along with the first school-based business.
* Initiated student organizations while mindful of creating an environment that supported the preservation of Apache Culture and Language.

**Professional Services/Affiliations**

* Grand Canyon University Faculty Advisory Board Member 2016-2017
* Arizona Correctional Educators 2013-present
* Transition Coalition Institute, a national resource for transition planning, research, and professional development of special education students 2009-present
* Advisory Committee Member, Tribal Administrators to expand their economic development. Partnerships include college deans, WIA, NCAIED and NBIA, 2006-2012.
* American Association of Community Colleges (AACC)
* American School Counselor Association (ASCA)
* Career and Technical Education Association (ACTE)
* Grant Writing USA Workshop, Arizona Dept of Education – Annually since 2003

### Education

### Grand Canyon University – Currently enrolled in Education Leadership Doctorate Program

### Masters in Education and Business Administration

### Northern Arizona University, project topic: Integrate Technology in Education.

### B.A., Business - Northern Arizona University. Flagstaff, Arizona

**Licenses/Certificates**

Arizona Classroom Teacher (Secondary)

Arizona Certificate Business/Technology

Cooperative Education

ArizonaAdult Education